## **Table of ACP Components**

| Self-Awareness Activities KNOW       |   |                              | Exploration Activities EXPLORE  |                                   | Career Planning Activities PLAN         |                                      |                                 | Management Activities<br>GO                            |  |
|--------------------------------------|---|------------------------------|---------------------------------|-----------------------------------|---|--------------------------------------|---------------------------------|--|--|
| Writing Personal Reflections         | Identifying<br>Strengths                              | Identifying<br>Needs         | Career Interest<br>Inventories  | Setting Career<br>Goals           | Resume Builder                          |                                      | Cover Letters                   | Modify Academic Goals as Necessary                     |  |
| Setting<br>Personal<br>Goals         | Reviewing<br>Goals                                    | Revising<br>Goals            | Career Cluster<br>Exploration   | Career Pathway<br>Exploration     | Investigate Post-<br>Secondary Options  |                                      | Campus Visits & Reflections     | Modify Intentional Sequence of<br>Courses as Necessary |  |
| Ability<br>Profiler                  | Learning<br>Style<br>Assessment                       | Personality<br>Assessment    | Creation of Program of Study    | Job Fair Participant & Reflection | Applications to Post-Secondary Options  |                                      | Leadership<br>Opportunities     | Modify Personal Goals as Necessary                     |  |
| Academic Preparation                 |   |                              | CTSO Participant & Reflection   | Career Research                   | Personal Financial<br>Literacy Concepts |                                      | Financial Plan                  | Modify Career Goals as Necessary                       |  |
| Graduation<br>Requirements           | Virtual<br>Courses                                    | AP or<br>Advanced<br>Courses | Interviews of Career<br>Experts | Career Research<br>Paper          | Complete FAFSA<br>Form                  |                                      | cholarship Info                 | Update Regularly/Quarterly                             |  |
| Elective<br>Courses                  | CTE Courses   | Dual<br>Enrollment/<br>YO/CO | Job Shadowing                   | Work-based<br>Learning            | Gather Letters of Recommendation        |                                      | ock Interviews<br>& Reflections |  |  |
| International Baccalaureate Programs | Extra/Co-<br>Curricular<br>Involvement                | Career<br>Academies          | Internship or<br>Externship     | Youth<br>Apprenticeship           | Choosing a Post-<br>Secondary Option    |                                      | ecision-Making<br>Reflection    |  |  |
| Project Lead<br>the Way              | Industry or<br>Technical<br>Certifications            | STEM                         | Service Learning<br>Projects    | Work Experience                   | Academic Planning Activities            |                                      | g Activities                    |  |  |
| ASVAB                                | Forward<br>ASPIRE<br>ACT/SAT<br>Compass<br>Accuplacer | WorkKeys                     | Volunteering                    | Labor Market<br>Considerations    | Setting<br>Academic<br>Goals            | Intentional<br>Sequence<br>of Course | for                             | Know · Explore · Plan · Go!                            |  |

| INFRASTRUCTURE       |                   |                             |                               |                   |                           |                            |  |  |  |  |  |  |
|----------------------|-------------------|-----------------------------|-------------------------------|-------------------|---------------------------|----------------------------|--|--|--|--|--|--|
| Leadership & Culture | Policy & Planning | Professional<br>Development | Individualized ACP<br>Support | Family Engagement | Community<br>Partnerships | Access for All<br>Students |  |  |  |  |  |  |