2017-18 COLLECTIVE DISTRICT/ADMINISTRATIVE GOALS

- 1. Implement ELG's Academic and Career Plan (ACP) "Drive 2 Succeed" for students in grades 4-12. Implementation includes posting of plan on District website; educating, training and preparing materials for staff use with students; providing parental notices of opportunities for involvement; and planning, coordinating and facilitating student educational experiences and activities. Evaluation and modification will be ongoing through this initial implementation year.
- 2. Continue to explore, develop, and expand technology integration throughout the district. This includes developing, implementing, and facilitating the development of the elementary and middle school Makerspace areas to provide hands-on, creative ways to encourage students to design, experiment, build and invest as they deeply engage in science, math, engineering, the arts and other subject areas.
- 3. Expand the concept of Global Education beyond earning the Global Education Certificate as a high school graduate to all students JK-grade 12. Provide to the staff education and time to develop activities, opportunities and experiences for introducing and integrating global awareness development in all students and through all curricular areas.
- 4. Continue to provide professional development to staff that supports and promotes the use on-going formative assessments with their students and incorporates the integration of this data into the RtI (Response to Intervention) instructional decision-making process—for both remediation and enrichment.
- 5. Explore the implementation and use of various "communication" tools that will assist the District in both providing information and obtaining feedback. This may include tools such as the deployment of the new website, the use of social media, conducting a parent, student, staff, and/or community survey, etc.
- 6. Assess the impact of the 2017-18/2018-19 State Biennial Budget and the various mandates that are contained within on the District financially and educationally. Analyze the impact as it also relates to the District's long-term financial planning as it is currently in year 3 of a 4-year referendum cycle.